

# PARAMOUNT SCHOOL OF EXCELLENCE

## 2012-2013 Performance Analysis

### *Core Question 3: Is the school meeting its operations and access obligations?*

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

#### 2012-13 Performance: Exceeds Standard

For the 2012-13 school year, Paramount School of Excellence excelled in completing all of its governance and organizational compliance obligations. Ms. Shawna Ping, Director of Operations, was extremely efficient and ensured that the school was compliant in all areas required by the Mayor’s Office of Education Innovation. Documentation was always sent in advance of compliance due dates, and was clear and concise. Criminal background checks, board member resumes, and updates were sent immediately upon changes. In addition, board packets and calendar invites were sent to the Mayor’s Office of Education Innovation in advance which allowed for adequate preparation and notification of changes to meeting dates and times.

Board meetings were transparent with public notices always posted in advance of meetings and board minutes reflected thoughtful discussions that covered key areas. Board minutes were organized and Ms. Ping presented information in a manner that accurately reflected the meeting. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws including Indiana Open Door Law. The board also actively engaged stakeholders working with the school to present findings to the board which also allowed members to ask questions and be fully engaged with those working with the school.

Mr. Reddicks, the school leader, and Ms. Ping were in continuous communication which was necessary to ensure that all obligations were met. Therefore, the Paramount School of Excellence **exceeded standard** on this indicator for 2012-13.

**3.2. Is the school's physical plant safe and conducive to learning?**

<b>STANDARD</b>	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.
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**2012-13 Performance: Meets Standard**

In 2012-13, the Paramount School of Excellence facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all including people with physical disabilities. The Mayor's Office monitoring of PSoE's compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school met the Mayor's Office standard for this indicator for 2012-13.

**3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?**

<b>STANDARD</b>	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.
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**2012-13 Performance: Meets Standard**

Paramount School of Excellence met standard for this indicator for the 2012-13 school year. The school had a lottery and an enrollment process that complied with Indiana charter law. Additionally, it provided documentation of ways in which it planned to engage in community outreach targeted to prospective students and parents.

**3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?**

<b>STANDARD</b>	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.
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**Not Evaluated.** Paramount School of Excellence was not evaluated on this indicator for 2012-13.

<b>3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?</b>	
<b>STANDARD</b>	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

**Not Evaluated.** Paramount School of Excellence was not evaluated on this indicator for 2012-13.